

Policy Information	
Policy No:	E-1.03
Approved by:	Education Council
Approval Date:	June 25, 2019
Date of Next Review:	June 2024

ACADEMIC STANDING

Policy Statement

This policy is to provide direction regarding the assessment of student academic performance during their studies at The College of New Caledonia (CNC).

Purpose / Rationale

The College of New Caledonia strives to create an environment that promotes and supports academic excellence and personal success for students as they progress toward their educational and career goals.

Academic standing assessment is designed to provide feedback to students at the end of each term in regard to their term/cumulative standing to assist the student in maintaining an awareness of their ongoing academic standing. The determination of academic standing is based on the student's academic performance and, therefore, academic standing cannot be appealed.

The academic standing assessment criteria is designed to ensure that students are provided with notification of standing in a fashion that is time sensitive and allows students the opportunity to seek academic assistance, if needed, and maintain or return to Good Academic Standing throughout their studies at CNC. To ensure that students have sufficient time to seek assistance, students cannot move more than one step lower in their academic standing in any given term but are able to return to Good Academic Standing over one term.

The Academic Standing Policy outlines the College standard for assessment of academic standing and continuance in College registration. Please note that individual programs, when approved by Education Council, may have continuance standards separate from this policy. When program continuance standards are separate from this policy, it is expected that these standards are made available to their prospective and current students though their program web sites and in person.

The associated procedures are found in the Academic Standing Procedures document available on the CNC policy webpage.

Scope / Limits

This policy relates to all students who register in credit (academic) courses at CNC.

Continuing and Community Education (CE) non-credit courses at the College of New Caledonia and the students completing these courses are not subject to this policy.

Principles/Guidelines

- 1. Supports the definition of a level of course/program material mastery as a minimum academic standard in quantifiable terms and to levels commonly found across the BC college system.
- 2. Guides "best practice" by establishing procedures aimed at helping students achieve academic success.
- 3. Supports the aspirational goal of post-secondary education as a transformational process by establishing clear academic expectations that go beyond mere competence.
- 4. Enables the college to identify and support students in need of academic and personal assistance.

Definitions

Refer to the related procedure document for definitions relevant to this policy.

Links to Other Related Policies, Documents and Websites

Grading & Evaluation of Student Performance Policy # E-1.22 CNC Online Calendar Academic Standing Procedures

Policy Amendment Log

Amendment Number:	Date:
0	June 2011
1	July 25, 2019
2	